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***European Doctoral Programme in Career Guidance
and Counselling ECADOC, Report on the sixth
edition of the European Doctoral Summer School,
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For the sixth time already, a Summer School for PhD students was held within the framework of the European Programme for PhD students in the field of Career Guidance and Counselling (ECADOC).

The main theme of this year's School was *Career Guidance for Social Justice: Knowledge, Practice, and Power*.

In addition to the traditionally well-established objective of supporting young researchers in the application of research methods, supporting their scientific career development through the possibility to share their own experiences and achievements with researchers from other countries, both European and non-European, this time the focus was on understanding the link between the theory of career guidance and practice and its impact on social justice.

This year's host of the Summer Doctoral School was the University of Malta supported by the following institutions: Euro-Mediterranean Centre for Educational Studies, Centre for Labour Studies, ESPLORA, Heritage Malta. The main guardians and organizers of this year's School were Prof. Ronald G. Sultana (University of Malta), Prof. Rie Thomsen (Aarhus University) and Prof. Tristram Hooley (University of Derby).

The proposed form of organising the classes required the cooperation of many other professors, doctors, docenters and practitioners who will be mentioned later in the report. It should also be mentioned that 22 doctoral students from Europe, Africa and South America took part in the sixth edition of ECADOC.

A few months before the start of the Summer Doctoral School, young scientists were introduced step by step into the various stages of preparation for participation in it. Through e-mail contact, they were able to obtain initial information about the organisers, organisations, as well as about the participants and their research

projects. The next stage of these preparations was the reading of recommended publications: *Career Guidance for Social Justice. Contesting Neoliberalism* by Tristram Hooley, Ronald Sultana and Rie Thomsen and *Career Guidance for Emancipation. Reclaiming Justice for the Multitude* by the same authors. Then the young researchers were divided into three or four-person groups, which were assigned selected chapters of the above mentioned publications. The task of the PhD students was to prepare to conduct discussion panels on the topic included in the designated chapters.

On the first day of the Summer School, the organizers planned cultural activities such as sightseeing by bus in Malta's capital Valletta, watching a documentary film about the history of Malta. Then, the participants had the opportunity to visit megalithic buildings erected around 3500 BC and take part in the traditional celebrations of Pentecost in Zebbug. During the bus trip the participants had the opportunity to hear a lot of interesting information about the history of Malta, multicultural influences that can be seen not only in architecture, but also in the everyday life of its inhabitants. Prof. Ronald Sultana, a native of Malta, talked about the combination of tradition and modernity, the roots of Maltese culture and their influence on today's culture and mentality of Maltese people. The first day organized in this way gave a lot of opportunities to talk to the participants and organizers, which was a great idea to familiarize and integrate the whole group.

The second day started with the official welcome of the participants and the structuring of the next five days' work blocks. The structure of the following days included sessions of morning lectures conducted by the main organizers Prof. Sultana, Prof. Thomsen and Prof. Hooley as well as invited professors, PhDs and assistant professors cooperating within the ECADOC program who came to the Summer School in Malta as well as referring via video. The lecture part was enriched with the participation of guests – practitioners in the field of counseling and career guidance working in various institutions in Malta. The morning part of the classes, or more precisely the lectures, were concluded with a reflection panel, conducted by established and already mentioned groups of doctoral students. The afternoon part of the classes usually started with small groups of two or three professors or doctors taking on the role of mentors or rather scientific tutors and three or four doctoral students. The session in the form of a doctoral seminar or rather a supervision (Collective Academic Supervision) provided an opportunity to present research projects of doctoral students, reflections and feedback received from both the group mentors and other doctoral students. It was possible to ask questions, give suggestions and advice on the subject of the research, its course, methodology used or talk about difficulties encountered in the research process. The afternoon part of the classes ended with joint activities summarizing the course of the whole day's activity.

After the official part of the classes, the organizers filled almost every evening with activities allowing for further sightseeing and getting to know Malta as well as

the integration of participants and their conversations, and discussions on topics related to their research as well as topics discussed in the Summer School lectures.

On Monday, 10 June 2019, the morning part of the lectures was hosted by Prof. Hooley, Prof. Thomsen and Prof. Sultana, who were reporting on the topic *Career guidance and social justice: Introducing key themes and concepts*. The second lecture on the day, which focused on the personal and the political aspects of career guidance, was given by Dr. M. Debono (University of Malta) and Prof. M.A. Ribeiro (University of São Paulo). Dr. Chad Olle (University of Boston) was unfortunately absent. The reflection panel on both topics was led by doctoral students R. Alexander, L. Felby and M. Casanova. The afternoon part of the classes, as mentioned above, took place in small groups of Collective Academic Supervision.

On Tuesday, 11 June 2019, the first lecture aimed to deepen our understanding of social justice, given by Dr. R. Buchanan (University of Newcastle, Australia) and Dr. E. Buchmann (University of Newcastle, Australia) and E. Kashefpakdel (Head of Research at Education and Employment from the UK). The reflection panel was led by PhD students: P. David, I. Bakke and J. Linde. The topic of the second lecture of the day was *Reflexivity, Criticality and Engagement*, presented by Prof. H.M. Nordentoft (Aarhus University) and Dr. I. Bergmo-Prvulovic (Jönköping University). The reflection panel was led by PhD students: M. Bartusiak, I. Cernja and C. Garzia. In the afternoon, classes in small groups were held under the supervision of mentors.

Wednesday classes took place outside the walls of Mt St. Joseph Monastery in Mosta. The participants had the opportunity to get to know some of the buildings of the Malta Career Guidance Association, where the first lecture was given by Prof. D. Blustein (Boston College), and whose theme was *Being scholar and an activist: Finding a meaningful shared space*. The reflection panel was conducted by G. Frigerio, M. Haenggli and J. van Halteren. The second lecture, which focused on the reflection on initiating possibilities for change through research on marginalized communities (*Making difference?*), was given by Dr. A. Albien (Menager of ECADOC programme, University of Bern, Switzerland). Referring via video, Prof. V. Wong (Hong Kong Baptist University), T. Yip (researcher and social work practitioner), Dr. A. Arur (University of Minnesota) and M. Sharma (journalist) presented aspects of their research on career guidance and counseling and their impact on biographies of different countries and cultures. The reflection panel was led by M. Iacob, S. Sanou and J. McKenzie. In the afternoon, M. Gerada (Jesuit Refugees Service Malta), N.P. Cassar, Y. Vella (Jobplus) and T. Axis (Youth Coach) gave a lecture by practitioners on vocational guidance and counselling in Malta.

On Thursday, 13 June, the first lecture was given by Prof. M. Martinez-Munoz (University of Barcelona) and Dr. Anna Bilon (University of Lower Silesia, Poland) who referred to the understanding and overcoming of social inequalities, referring to the past and present economic and political situation in the countries of origin

(*Understanding and challenging inequality*). Discussions within the reflexive panel were led by M. Kekki, K. Stein and E. Zeltner.

The second lecture on the multiplicity of possibilities in the use of different methodologies was given by Prof. H.M. Nordentoft (Aarhus University, Denmark), Prof. R. Thomsen, Prof. P. Weber (University of Applied Labour Studies, Mannheim) and Prof. R. Sultana, and the reflection panel was led by A. Dankou, J.B. Cardona and B.K. Poulsen. In the afternoon, the participants again worked in small groups and at the end of the afternoon, all participants took part in a joint session summarizing the work of the Collective Academic Supervision.

The last day of classes, Friday, June 14, 2019, began with a joint reflection session. Young researchers supported by experienced researchers had the opportunity to reflect as well as exchange views and experiences on what kind of researcher they are or would like to be and on the nature of their careers. Reflections developed in subgroups were presented to other members of the Summer School. The afternoon part of the classes consisted of an evaluation of the course of the classes and a summary of the observations made during the whole Summer School. It was also a time for last questions, clarifications, reflections and thoughts, as well as suggestions of the participants to the organizers for the organization of the next editions of the ECADOC Summer School for PhD students. The participants of the 6th Summer Doctoral School unanimously admitted that the intensive work they did in lectures, reflection panels, academic supervision and presentation of their own research projects allowed them to see certain aspects of their own research work from a completely different perspective, to see new possibilities, to reflect on the possibility of using other research tools and methods. The intensive exchange of experiences and opinions between the participants of the school during their free time, which was possible due to, among other things, the accommodation of all the participants in such a unique and thought-provoking place as the Mt St Joseph Monastery in Mosta, intensified the positive experiences gained during the participation in the Summer Doctoral School in Malta in 2019.